

Peacham Elementary School
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Sam McLeod, Principal: sam.mcleod@ccsuvt.net

***Principal's Report
To The School Board
October, 2023***

Progress made over the last month on action plan steps reflective of our CCSU goals, curriculum work, MTSS/MTSSB-instructional framework

All Learners Network - Math PD -At Peacham for observations and coaching October 4th and November 4th. We are focusing heavily on supporting our staff this year through robust coaching and workshop opportunities. We are working with a coach from ALN to support multi-age classroom integration and best practices for Math. This work is also highly aligned with UDL practices creating strong connections between our curriculum and instructional practices.

We continue to work with Margaret MacLean as a year long consultant and facilitator to enhance the collaborative staff teams within our school. The first and primary focus of this collaborative training effort is to develop and implement peer observation and best practices sharing/modeling systems within our school. We are bridging our work with Margaret into peer led support and modeling observations systems throughout the district in support of our UDL implementation and other systems work through the committee Anne Landry and I lead along with a group of teachers representing different district schools.

What is UDL? [UDL at a glance](#)

Building Maintenance and Security Updates

We will be working this year with Mark Mooney, retired Principal of Twinfield school to revise all Peacham school emergency and safety protocols. This work is being done district wide.

We are formally approved to be designated as an emergency shelter by the Red Cross. Mark Tucker will review the agreements upon his return, and at that time, we will present the proposal to the board for review.

Door Replacements (December)
Basketball Court (In Process)
Boiler monitoring system (Finalized)
Greenhouse (Shipping in October)

Upcoming Events:

09/29-Peacham School Apple Festival

We had a fantastic Peacham school apple festival this year with apple pressing, apple cider donuts, hay rides, and a full day of fun fall activities. I am very grateful to Katherine Siner for being the driving force behind this event, The Kempton families for donation of time and resources, Our wonderful PTF for sponsorship, Anjo Roy and Jake Stevenson for donating over 100 pumpkins, and Burt's Orchard for donations of apples and donuts!

October 5th

Fall Foliage

Fall Foliage Luncheon

The PTF and Peacham School are hosting a Fall Foliage lunch on Thursday, October 5th. Visitors from near and far are invited to the school for a delicious lunch and an opportunity to observe the uniqueness of our school and our student's Peacham PRIDE. This is a long standing tradition and an event students and visitors look forward to each Fall. We ask for families to contribute food items or volunteer time to help make this successful. Please consider how you may support our students, school and PTF by signing up (<https://signup.com/go/ukczGwJ>) and mark your calendar for the best lunch you'll have all year!

October 2nd-5th

Kurt Valenta and Exordium Adventure

[Exordium Adventure Outdoor Science](#)

We are grateful to have Mr. K back this year for the 4th year in a row of outdoor Science based adventures in our own beautiful backyard. Kurt works closely with our teachers to create engaging, hands on Science adventures for our entire school Pre-K-6th grade.

November 3rd

Raptor Conservation Program

Presented by VINS and sponsored by the Peacham Library

A new opportunity we have this year is a raptor, bird of prey demonstration from VINS sponsored by the Peacham Library.

[VINS Raptor Conservation](#)

Open positions:

None

Respectfully submitted by Sam McLeod



Caledonia Central Supervisory Union
Cabot School, Twinfield School,
Danville School District, Peacham School District
Caledonia Cooperative School District (Barnet, Walden & Waterford Schools)

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Mark Tucker, Superintendent of Schools
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Superintendent's Report October 2023

1. Open Positions

Barnet School

- Custodian
- Elementary Teacher
- After School Program Coordinator

Cabot School

- Special Education Paraeducators
- ELA Teacher (start at semester break)
- Bus Driver
- Van Driver (10 hours a week)

Central Office

- 2 High School Paraeducators at the St. Johnsbury Academy
- Certified Deaf/Blind Intervener
- LNA
- Van driver

Danville School

- High School paraeducator
- Custodian

Peacham School

- Life Skills one-on-one part-time paraeducator

Twinfield School

- Bus Driver
- Health Elementary Paraeducator
- Elementary Paraeducator
- High School Paraeducator
- Food Service
- After School Site Director
- Custodian/Maintenance

“It is the mission of the Caledonia Central Supervisory Union and its seven member schools to create a learning community in which each individual can achieve the highest standards of excellence in intellectual growth and citizenship.”

Walden School

- Special education paraeducator
- Preschool paraeducator
- Custodian school year

Waterford School

- Preschool paraeducator

1. **Annual Snapshot:** The VT Annual Snapshot data was released. This is based on the statewide assessment data for the 2021-2022 school year. The SU was designated as needing equity supports for students on free and reduced lunch, IEPs, and those in historically marginalized groups. We are working with the AOE to determine what supports are available. There is no additional funding associated with this designation. Twinfield Union School has been designated as needing comprehensive supports based on four year graduation rates from 2018-2022. Additional funding through the consolidated federal programs will be provided as part of the support offered by the AOE. A letter will be published on the CCSU website to let the communities know about the designation.
2. **CIP:** based on the designation of needing equity supports, an amendment needed to be made to the CIP. The amendment is attached in your board packet and it is one additional goal.
3. **PCB Testing:** This information remains the same from the September board report. Still waiting for a Corrective Action Plan in Cabot. Twinfield and Danville are still in the source testing phase. The Legislature included language in the Appropriations bill to fully fund all PCB testing, mitigation and remediation, and it was approved in a veto session after the Governor vetoed to budget bill. We will be able to have all mitigation and remediation work paid for 100%, and previous cost sharing expenses (20% of the charges) will be returned to the Districts that incurred those expenses prior to the approval of 100% funding.
4. **Community Eligible Provision (CEP) Rule Change:** There was a recent rule change regarding child nutrition programs. I am working with Tanika Stewart and Des Hertz regarding the option to change status from identified student percentage (ISP) to CEP. This decision will be made by October 31, 2023 and we will choose the option that best supports our schools including Title grant eligibility.

Anne Landry
Acting Superintendent of Schools

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Prioritized Goal	Prioritized Change Ideas / Strategies	Measures	Human, material, fiscal resources to support orientation
<p>In order to address the needs of students in CCSU schools who are eligible for equity supports, (including students on IEPs, students who qualify for free and reduced lunch due to income eligibility and other historically marginalized students), CCSU staff will focus on improving ELA and math instruction in order to foster student growth.</p>	<p>Implementation of UDL best practices in all grades</p> <ul style="list-style-type: none"> ● PD from Novak Associates ● CCSU PLCs focused on UDL principles <p>Math:</p> <ul style="list-style-type: none"> ● Ongoing professional development and coaching from All Learners Network ● Implementation of research and evidence based programming K - 8 ● Ongoing progress monitoring student data in school teams and at the SU level with LCAS data and other formative data. <p>ELA:</p> <ul style="list-style-type: none"> ● Professional development for teachers in preK - 3 through Early Literacy NIC participation and VT AOE Resources 	<p>Local Common Assessments:</p> <ul style="list-style-type: none"> ● STAR ● POA ● PNOA ● High Leverage Assessments ● TS Gold ● DIBELS ● F and P Benchmark Assessment System <p>Formative Assessments</p> <p>Summative Assessments</p> <ul style="list-style-type: none"> ● VTCAP ● NAEP 	<p>CFP Funding</p> <p>ARP Esser funding</p> <p>Early Literacy NIC</p> <p>VT AOE Literacy resources</p> <p>Consultants</p> <p>Teachers</p> <p>Principals and District Leaders</p>

	<ul style="list-style-type: none">● Purchase of decodable texts for use in preK - 2 classrooms● Implementation of research and evidence based program for foundational skills● Ongoing progress monitoring student data in school teams and at the SU level with LCAS data and other formative data.		
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Student Services Board Report
October 2023

1. CCSU Updates

- a. We are contracting for a school psychologist to provide remote special education evaluations. We are still working out the kinks in the system as we learn this new way of providing evaluations as well as speech language services to some of our students.
- b. Special educators are working to implement the last of the rule changes related to Act 173. The last changes that went into effect relate to eligibility determination for students with specific learning disabilities as well as evaluating students for functional skill deficits.

2. AOE Updates

- a. No new updates this month

3. Of Note

- a. I would like to recognize Laura Cavarretta, our out of district case manager. Laura has stepped seamlessly into that role. In addition, she is providing mentoring, guidance, and case management assistance for one of our new special educators.

Respectfully submitted,
Anne Landry
Director of Student Services